

Yaroslav Mudryi National Law University
Department of History of State and Law of Ukraine and Foreign Countries

SYLLABUS
OF ACADEMIC DISCIPLINE
“COUNTRY STUDIES”

Level of higher education – the first (bachelor's) level

Degree of higher education – bachelor

Field of knowledge – 29 "International Relations"

Speciality – 293 "International Law"

Educational programme/Specialization – "International Law"

Discipline status – compulsory

Recruitment year – 2021

Kharkiv 2021

Syllabus of the discipline "Country Studies" for students of the first (bachelor's) level of higher education in the field of knowledge 29 "International Relations" of the speciality 293 "International Law" of the specialization "International Law" of the Faculty of International Law. Kharkiv: Yaroslav Mudryi National Law University , 2021.

Developer:

Kazak R.A.

Assistant Professor the Department of History of
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Approved at the meeting of the Department of History of State and Law of Ukraine
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(minutes No. 10 dated 27 August 2021)

Head of the Department _____

Honcharenko V.D.

Doctor of Legal Sciences, Professor

Information about the lecturer

Discipline	Country Studies
Status of the discipline	Compulsory
Lecturer	Kazak R.A. Assistant Professor the Department of History of State and Law of Ukraine and Foreign Countries, PhD in Law
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Tutorials	According to the schedule of individual lecturer's consultations
Online tutorials	Via Zoom platform

Course Overview

“Country Studies” is a compulsory discipline aiming to teach students to comprehend geographical, political, social, demographic realities, the essence and consequences of complex processes taking place in modern world, providing knowledge about the basic laws of origin and development of the world political and economic systems in order to predict their further evolution.

“Country Studies” synthesises, systematizes and summarizes data on the political, economic, social, cultural spheres of life of society, the world as a whole, individual regions, states and countries.

“Country Studies” includes two parts: theoretical and practical. The theoretical part includes sections on general ethnography and ethnographic analysis. The practical part is devoted to the ethnographic characteristics of particular countries in Europe, Asia, America, Africa, Australia. They form an idea of the methodological

and theoretical foundations of geography, global civilizational structures and civilizational approach, world system structure and world system approach, global interpretations of modernity, world economy as a system, sovereign state and non-state entities in the world system, political map of the world and its changes, basics geopolitics and political geography, geography of political parties, geospace and territory, geopolitical position of the country, natural conditions and natural resource potential of the country, ethnographic aspects of population and demography, culture, religion, art, economic sphere, political sphere, etc.

The aim and tasks of academic discipline

The aim of the academic discipline is the formation of a holistic system of professional knowledge, skills, and other competencies in a specific segment of understanding historical, geographical, political, social, demographic realities, essence and consequences of complex processes taking place in the modern world, which involves cognition and use of knowledge about the basic laws of origin and development of the world, political and economic systems in order to predict their further evolution.

The main tasks of the discipline are:

- formation of an in-depth system of theoretical knowledge (concepts) on socio-economic, historical, political, territorial, ethnogeographic, and cultural systems of various regions and countries of the world;
- mastering scientific and theoretical approaches to: the practical use of knowledge about natural conditions and resources, the environmental situation all over the world; features of the most important stages of historical development, the characteristics of the political system and its elements; the level of economic development in general and its leading industries;
- understanding the main directions of foreign policy, participation in international organizations, their aims, the role in foreign economic relations;
- providing comprehension of the characteristics of each country's geopolitical and geo-economic situation in the world and the region; the degree of

favorable natural conditions for life of the population, the essence of environmental problems in a particular country; the main features of economic development, the essence of economic problems, prospects for economic development;

- mastering comprehension of the main innovative practices to solve the topical problems of political, social, economic and cultural development of particular countries and regions, political and geographical aspects of global problems of mankind via retrospective analysis

- improving knowledge on the main characteristics of political systems, their comparative analysis, identification of domestic political problems and ways of their solution, analysis of foreign policy of states at the global and regional levels, participation in the activities of international organizations; identification of characteristic features of political, economic, cultural ties of Ukraine with the states under study.

***The place of the discipline in the structure
of the educational-professional programme***

Pre-requisites: "Theory of State and Law", "Economic Theory", "Logic", "Foreign Language", "Ukrainian Culture".

Co-requisites: "Socio-Political Studies", "Legal Systems of the Modern World", "History of International Law", "Philosophy".

Post-requisites: "Theory of International Relations", "Fundamentals of Geopolitics", "Law of International Organizations", "History of European Integration".

Teaching language - English.

Expected learning outcomes

As a result of mastering the discipline, the applicant must demonstrate the following **learning outcomes** (LO):

LO 1. Know the history of world civilizations, the basic theoretical problems of the civilizational approach. Carry out a comparative analysis of the world civilizations.

LO 2. Explain the conceptual essence of globalization as a social process, understand its retrospective.

LO 3. Ability to determine the place of a sovereign state and non-state Organizations in the world system.

LO 4. Analyze the factors of state formation, division into the global north and the global south, other modern classifications.

LO 5. Know the state of protection of human and civil rights in the world's regions.

LO 6. Know the basics of human and civil rights in the European Union, the history of the EU.

LO 7. Know the basics of the internal market, economic and monetary union, energy, social, environmental policies in Europe.

LO 8. Analyze the main institutions of the European Union and their aims.

LO 9. Know the geography, principles, the system and the structure of the European Union.

LO 10. Know the competence and sources of law of the European Union.

LO 11. Identify the characteristics of informational, educational, cultural relations of Ukraine with the states of the world community.

LO 12. Identify domestic political problems in individual countries and regions of the world and ways to solve them. Analyze the main directions of external policies, participation in international organizations, foreign economic relations of an individual country.

4. The scope and structure of the discipline. Topics of lectures and practical classes

№ п/п	Dates	Topics	Scope			
			Overall	Lectures	Practical classes	Individual students work
Module 1. Theoretical foundations of countries (regional) studies						
		Topic 1. Introduction to the country studies, general sources	8	2	2	4
		Topic 2. Globalisation, its impact	10	2	2	6
		Topic 3. The UN Classification of countries. Global South and Global North	8	2	2	4
		Topic 4. The UK	8	2	2	4
		Topic 5. The European Union	8	2	2	4
		Topic 6. France	8	2	2	4
		Topic 7. The USA	8	2	2	4
		Topic 8. Italy, Spain and Latin America	6	-	2	4
		Topic 9. Scandinavia	4	-	-	4
		<i>Overall, module 1</i>	<i>68</i>	<i>14</i>	<i>16</i>	<i>36</i>
Module 2. Practical aspects of the Country Studies						
		Topic 1. World and Law in the Interbellum	8	2	2	6
		Topic 2. Geographic peculiarities of regions, its impact	6	2	-	4
		Topic 3. The Cold War	8	2	2	4
		Topic 4. International Organizations	8	-	2	6
		Topic 5. The Gallup Poll	8	2	2	4
		Topic 6. Strategem	14	2	2	10

		<i>Overall, module 2</i>	<i>52</i>	<i>10</i>	<i>10</i>	<i>32</i>
		Overall / credits ECTS	120/ 4,0	24	26	70

4.2. Students' individual work

Students' individual work is carried out in the following forms:

- elaboration of new scientific and educational literature, generalization of practice, preparation for practical classes;
- work on cases related to Country studies (international tribunals, formation of international organizations and their activities, landmark cases)
- performance of practical tasks, self-testing;
- essay writing;
- summarizing scientific articles and reviewing literature;
- preparation of abstracts for scientific and practical conferences;
- other types of work subject to the approval of the tutor(supervisor).

Individual work of students comprises studying additional educational, scientific literature, archival materials, studying judicial practice, getting acquainted with international and national regulations and statutes on subjects of the course. This type of work is aimed at formation of subject competencies and professional knowledge, as well as ability to self-education, development of independent behavior, engagement and responsibility of students.

5. Information support of the discipline

Basic literature

1. Лизогуб В.А. Країнознавство: підручник - Харків: Право, 2019. - 384 с.
2. Лизогуб В. А. Країнознавство [Текст] : навч. посіб. / В. А. Лизогуб; НЮУ ім. Я. Мудрого. - Харків : Право, 2014. - 624 с.
3. Казак Р. Навчальна дисципліна «Історія права» на п'ятьох континентах: Європа, Азія, Північна Америка, Південна Америка, Австралія Актуальні проблеми викладання історико-правових дисциплін в

системі вищої юридичної освіти України і зарубіжних країн: матеріали Всеукраїнської наук. конф. (м. Львів, 19 жовтня 2017 р.). – Львів, 2017. – Вип. 1. – с. 59 – 64

4. Казак Р. А., Антоненко М. С. Від авторитаризму до демократії: на прикладі Іспанії 1957-1986 років // Міжнародний науковий журнал "Інтернаука". Серія: "Юридичні науки". 4. — 2020

5. Казак Р.А., Соціалізм та екологічна сталість у 20 ст.: кейс Ефіопії // Actual problems of science and practice. Abstracts of XIV international scientific and practical conference. Stockholm, Sweden 2020. P. 66-69

6. Казак Р. К вопросу о принятии Конвенции о биологическом разнообразии 1992 г.: историко-правовой аспект/ Вестник Института Законодательства Республики Казахстан. 2015. № 39. С.159–166

7. Лозо В. И. История государства и права США, Великобритании, Франции, Германии в новейший период. Европейская интеграция в XX в. :учеб.пособ. - X, 2007

8. Будз М. Д., Мартинюк В. О., Постоловський Р. М, Троян С. С. Комплексне країнознавство (основні поняття, категорії, країни, персоналії): Словник- довідник. - Київ, 2003. - 256 с.

9. Грицак Ю.П. Страноведение. Часть 1: ведущие страны мира. Учебное пособие для экономических и географических специальностей. – Харьков: ХНУ им. В.Н. Каразина, 2000. – 64 с.

10. Головченко В. Політико-правові системи країн Азії : курс лекцій. / В. Головченко. - К: ІВМ, 2005.

11. Гольцов А. Г.,Геополітика і політична географія [Текст]. : підручник / А. Г. Гольцов. - К. : Центр учб. л-ри, 2012. - 416 с.

12. Гончар Б. М.. Домініон // Українська дипломатична енциклопедія: У 2-х т. / Редкол.: Л. В. Губерський (голова) та ін. — К.: Знання України, 2004. — Т. 1. — 760 с.

13. Лісничий В. В. Політичні та адміністративні системи зарубіжних країн./ В. В. Лісничий. - Х.: Торнадо, 2001.
14. Троян С.С. Порівняльні політичні системи сучасності : навч. посіб. / С. Троян. - К.: НМЦВО, 2003.
15. Ровенчак І.І. Типологія країн світу/ І.І.Ровенчак. – Л., 1998
16. Конституційне право зарубіжних країн: навч. посіб. / Ріяка В. О., Семенов В. С., Цвік М. В. та ін. - К.: Юрінком Інтер, 2004.
17. Alfred L. Brophy How legal history shapes the present (in Oxford University Press Blog) - <https://blog.oup.com/2016/04/how-legal-history-shapes-the-present/>
18. Barros R. Constitutionalism and dictatorship: Pinochet, the Junta, and the 1980 constitution. – Cambridge University Press, 2002. – Т. 4.
19. Barros R. Dictatorship and the rule of law: Rules and military power in pinochet's chile //Democracy and the Rule of Law. – 2003. – Т. 5. – С. 188.
20. Couso J. A. The politics of judicial review in Latin America: Chile in comparative perspective : дис. – University of California, Berkeley, 2002.
21. Costree N., Kitchen R. and Rogers A. A Dictionary of Human Geography Oxford University Press, Oxford 2013
22. Dessemontet F., Ansay T. (Ed.). Introduction To Swiss Law. – Kluwer Law International, 2004.
23. Dryzek, J. S., Honig, B., & Phillips, A. (2008). The Oxford Handbook of Political Theory. Oxford University Press, USA. <https://doi.org/10.1093/oxfordhb/9780199548439.001.0001>
24. Freedman M., Tower Sargent L. The Oxford Handbook of Political Ideologies, Oxford University Press 2013, - p. 490
25. International political economy: perspectives on global power and wealth Frieden, Jeffrey A; Lake, David A; Broz, Lawrence J New York, N.Y. : W.W. Norton & Company; 2010
26. Lerche, C. O. The Conflicts of Globalization. In International Journal

of Peace Studies, Vol. 3, p. 1 pp. 47-66.

27. Immerman R.H., Goedde P. The Oxford Handbook of the Cold War, Oxford University Press, 2013, 660 p.

28. McMahon R.J. The Cold War in the Third World, Oxford University Press, 2013, 221 p.

29. Mitev P.-E. European integration and young people in Eastern Europe // Europe. The young. The Balkans. Sofia. 1996. P. 17.

30. Reynolds D. The Origins of the Cold War in Europe: International Perspectives. — Yale University Press, 1994.

31. Samuel P. Huntington The Clash of Civilisations Foreign Affairs Vol. 72, No 3, 1993 pp. 22-49 (28 pages) Published By: Council on Foreign Relations <https://doi.org/10.2307/20045621>

32. Spiermann O., Twentieth Century Internationalism in Law, *European Journal of International Law*, Volume 18, Issue 5, November 2007, Pages 785–814, <https://doi.org/10.1093/ejil/chm045>

Additional resources:

1. <http://www.europa.eu.com/> - the EU Web-page.
2. <http://www.isi.gov.uk/> - the EU and Council of Europe materials.
3. Scientific library of Yaroslav Mudryi National Law University – <http://library.nlu.edu.ua/>
4. League of Nations Treaty Series (1919- 1944) - <http://www.worldlii.org/int/other/treaties/LNTSer/>
5. <https://www.loc.gov/collections/country-studies/> - Library of Congress - set of the Country Studies "a description and analysis of the historical setting and the social, economic, political, and national security systems and institutions of countries throughout the world."
6. <http://countrystudies.us/> – the on-line versions of books previously

published in hard copy by the Federal Research Division of the Library of Congress as part of the Country Studies/Area Handbook Series sponsored by the U.S. Department of the Army between 1986 and 1998.

7. <https://www.theodora.com/wfb/> - Information from the CIA World Fact Book.
8. <https://gem-report-2017.unesco.org/en/country-case-studies/> - Global Education Monitoring Report, UNESCO
9. <https://openknowledge.worldbank.org/handle/10986/4392> - Open Knowledge Repository – World Bank Country Studies
10. <http://www.mfa.gov.ua/> - website of the Ministry of Foreign Affairs Ukraine (information on embassies, consulates, permanent missions and missions of Ukraine abroad, recognized states Ukraine and with which our state maintains diplomatic relations).
11. <http://www.intl-crisis-group.org> - сайт Міжнародної групи аналізу конфліктів.
12. <http://www.washingtonpost.com> - web-page of the Washington Post

SEEMC

Standardized electronic educational and methodical complex of Department of History of State and Law of Ukraine and Foreign Countries
<http://library.nlu.edu.ua/>.

Material and technical support of the discipline

Open access to online resources of Oxford University Press, to Information and Legal Systems LEAGUE: LAW (GRAND System and Judicial Decisions Analysis System VERDICTUM).

Access is possible from the hall of legal information of the Educational and Library Complex (84-A Pushkinska Street, 3rd floor).

Lecturer's requirements

In order to succeed in mastering the discipline "Country Studies", students *must* regularly attend the practical classes; systematically and actively work during the lectures and the practical classes; give a complete and thorough answer to the question; substantiate their point of view when discussing the report; fully and convincingly present arguments in solving problems; thoroughly complete written practical tasks, tests and individual work. Practical classes, missed for considerable reasons, can be completed with the prior agreement of the professor. It is allowed to skip one lesson that does not require re-practice.

Students *are recommended to*: participate in the scientific conferences, competitions of the scientific works, prepare abstracts for conferences.

The lecturer takes into account educational and scientific achievements of the student (according to the topics of the course), which are documented (diplomas, certificates, etc.).

In addition, students must adhere to the norms of academic behavior and ethics - compliance with higher education by the norms of the "Code of Academic Ethics of the Yaroslav Mudryi National Law University" (https://nlu.edu.ua/wp-content/uploads/2020/02/kodeks_academichnoyi_etyky.pdf) is required.

The lecturer pays special attention to the policy of plagiarism prevention. If such signs are detected, the lecturer can make a decision to cancel the evaluation for the work.

Technical devices during classroom classes are allowed to be used for educational purposes, i.e., for viewing lecture presentations, for work on interactive platforms (Jamboard, Mentimeter, etc.), for keeping lecture notes and tracking the necessary information.

Control measures of learning outcomes

The assessment of results of studying the discipline “Country Studies” involves *the ongoing assessment* and *the summative assessment*. To objectively assess the learning outcomes of students mastering the discipline "Country Studies" the department introduced criteria for assessing knowledge and skills of students, which allow to differentiate the results of academic activities of students depending on their ability to reproduce basic knowledge of the course, demonstration of students' analytical skills, ability to justify their position with reference to historical and modern facts and legal sources, ability to generalization and creative (scientific) understanding of events and phenomena of Country Studies.

Ongoing assessment of students' knowledge includes:

- quality monitoring of students' learning and their engagement during practical classes by tracking and evaluating their answers (oral, written survey, discussion), work in interactive teams, participation in case solution, etc. *The ongoing assessment* aims to measure the student's progress in the study of current material and determine the level of its acquisition. During a practical class a student can get a grade ranging from 0 to 2 points (the total number of practical classes is 13, therefore the maximum number of points is 26 points).

- quality control of students' mastering the program material of the academic discipline, which is carried out at the end of the modules in the form of a personal express survey/project implementation/test assessment. The maximum number of points per one test/project is 5 points (therefore the maximum number of points is 10 points).

During the semester, students perform individual work (preparation of presentations, abstracts for conferences, etc.). The maximum number of points for independent individual work is 4 points.

The form of *the summative assessment* in the discipline is an examination. The minimum number of points for the general course is 60.

***Points distribution between the organizational forms
of the educational process***

Assessment of student learning outcomes within ongoing assessment is carried out by testing, assessment of students' oral responses during practical classes, as well as research work or creative activities, performed by students individually.

Students' engagement and learning during practical classes: 11- 26 p;

performance of research work or creative activities: - 0 – 4 p.

exam - 0/35/40/45/50/55/60 p.

Assessment of research work or creative activities may include:

- performance of an essay on a topic proposed by the tutor (supervisor): 0-4 points.

The survey/test score consists of:

- oral or written survey/ or points for taking tests on the portal neik.nlu.edu.ua (each test of the first and the second modules consists of 25 questions with 4 answer options; each correct answer is worth 0.2 point.).

Criteria for learning outcomes evaluating

	Number of points	Criteria
Ongoing assessment	Max 2	Excellent mastering of the topic with some possible insignificant mistakes, active participation
	1.5	Good mastering of the topic, but there are some mistakes, active participation
	1	Satisfactory level of the topic mastering with a significant number of mistakes

	Min 0	Unsatisfactory level of the topic mastering. Passive participation
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Skills Rating Scale: National and ECTS

ECTS grade	Explanation	National grade	100-points grade of the ECTS at the NLU
A	Excellent – excellent performance, with only a few mistakes	Pass	90 – 100
B	Very good – average level of work with some mistakes	Pass	80 – 89
C	Good – correct work with minor mistakes	Pass	75 – 79
D	Satisfactory – not bad, but with many mistakes	Pass	70 – 74
E	Enough – the performance satisfies the minimum criteria	Pass	60 – 69
FX	Unsatisfactory – with the possibility of re-examination	Fail	35 – 59
F	Unsatisfactory – with compulsory re-study of subject	Fail	0 – 34